

2015-16 Guidelines for Pre-Student Teaching Experiences in the Minneapolis Public Schools

Pre-Student Teaching is defined as any experience in a classroom prior to student teaching including practicum and field experience. Candidates must be enrolled in a licensure program.

A Pre-Student Teaching Placement IS	A Pre-Student Teaching Placement is NOT
<ol style="list-style-type: none"> 1) An intentional placement arranged by a college/university placement coordinator and a school leader. All pre-student teachers must register with MPS (details found here: http://humanresources.mpls.k12.mn.us/pre-student_teachers.html) 2) An active, professional, and engaged experience that is centered on what is beneficial for MPS students and teachers. 3) A placement that takes place over in a regular schedule over multiple weeks (more than 2 weeks) to allow pre-student teachers to build relationships with MPS students and experience learning over time. 4) A placement where both pre-student teachers and universities regularly communicate with host teachers. 5) Preference is given to pre-student teaching experiences that are supervised and later in teacher preparation program (methods or advanced experiences immediately before student teaching) 6) Earlier field experiences (introduction to education, foundations, etc.), should be placed at cluster sites when possible and these pre-student teachers should be actively engaged. 7) Host teachers are encouraged to take co-teaching training. 	<ol style="list-style-type: none"> 1) Arranged without the consent or knowledge of the school leader or arranged by individual students without registering with MPS. 2) A random, unintentional placement that is not aligned to the needs of MPS students and teachers. We prioritize having sustained and deep relationships with institutes of higher education (IHEs). 3) A short term placement that is completed in two weeks or less or a placement that is arranged at the last minute. The schedule for placements should not be irregular or sporadic. 4) A placement where the university and pre-student teacher do not regularly communicate with the host teacher regarding expectations, scheduling, or feedback. 5) Later pre-student teaching experiences (methods or advanced experiences immediately before student teaching) should not be unsupervised. 6) Pre-student teachers cannot solely observe the classroom during earlier field experiences (introduction to education, foundations, etc.)

DEADLINES FOR PLACEMENT **Fall 2015--October 15th**

Spring 2016-- March 1st

Summer 2016--May 15th



MINNEAPOLIS
PUBLIC SCHOOLS
Urban Education. Global Citizens.

2015-16 Guidelines for Pre-Student Teaching Experiences in the Minneapolis Public Schools

Pre-Student Teaching is defined as any experience in a classroom prior to student teaching including practicum and field experience. Candidates must be enrolled in a licensure program.

<p><u>Pre-student teachers can:</u></p> <ul style="list-style-type: none">• Work with students one-on-one or in small groups on targeted academic skill development• Assist with math interventions and literacy skill development• Teach or co-teach part of or a whole lesson with teacher present• Lead and participate in small group discussions• Tutor students before or after school• Assist on field trips to connect activities to classroom learning• Interview teachers, staff and/or students to further understanding of the whole school setting	<p><u>Pre-student teachers cannot:</u></p> <ul style="list-style-type: none">• Solely observe or sit in the back of the class, not participating in the classroom. It is ok to observe the first day of the experience but after that the pre-student teacher must be actively engaged in the classroom.• Supervise the class without the teacher present• Teach the class if there is a substitute teacher• Assist solely with clerical duties such as making copies, setting up labs, or arranging bulletin boards• Discipline students• Shadow teachers for a short time period, such as a few days or week
---	---

DEADLINES FOR PLACEMENT **Fall 2015--October 15th** **Spring 2016-- March 1st** **Summer 2016--May 15th**

